

Stage 1

Listening

Listening for global meaning

- **1Lm.01** Understand, with support, the main point of short talk.

Listening for detail

- **1Ld.01** Recognise a limited range of simple words that are spelled out slowly and clearly.
- **1Ld.02** Understand, with support, a limited range of short, simple instructions.
- **1Ld.03** Understand, with support, a limited range of short, simple questions which ask for simple information.
- **1Ld.04** Deduce meaning from context, with support, of a limited range of simple words.
- **1Ld.05** Understand, with support, some specific information and detail of short talk.

Speaking

Communication

- **1Sc.01** Give basic information about themselves using simple words and phrases.
- **1Sc.02** Describe people, places and objects, and routine actions and events, using simple words and phrases.
- **1Sc.03** Ask simple questions about classroom routines and to find out a limited range of personal information and respond accordingly.
- **1Sc.04** Reproduce correctly a limited range of sounds in simple, familiar words and phrases.
- **1Sc.05** Produce short, isolated, rehearsed phrases using gesture and signalled requests for help when necessary.
- **1Sc.06** Use a limited range of simple grammatical structures, allowing for frequent, basic mistakes.

Organisation

- **1Sor.01** Link, with support, words and phrases using basic connectives.
- **1Sor.02** Take turns when speaking with others in a limited range of short, basic exchanges.

Writing

Communicative achievement

- **1Wca.01** Write letters and words in a straight line from left to right.
- **1Wca.02** Form upper and lower case letters.
- **1Wca.03** Spell some simple, high-frequency words accurately during guided writing activities.
- **1Wca.04** Write familiar words.
- **1Wca.05** Begin to use a limited range of simple grammatical structures, allowing for frequent, basic mistakes.

Content

- **1Wc.01** Write, with support, words and short, simple phrases to give personal and factual information.

Reading

Reading for detail

- **1Rd.01** Recognise, identify, sound and name the letters of the alphabet.
- **1Rd.02** Recognise, identify and blend sounds in individual words.
- **1Rd.03** Understand, with support, simple words and phrases in short, simple, illustrated texts.
- **1Rd.04** Begin to deduce the meaning of a limited range of simple, familiar words, with support, by linking them to pictures.

Use of English

Grammatical forms

- **1Ug.01** Use familiar question words and structures.
- **1Ug.02** Use common present simple forms to give basic personal and factual information.
- **1Ug.03** Use common present continuous forms [positive, negative, question] to talk about present activities.
- **1Ug.04** Use *can/can't* to describe ability.
- **1Ug.05** Use common adjectives, including colours, to say what someone/something is or has.
- **1Ug.06** Use possessive adjectives to describe objects.

Vocabulary

- **1Uv.01** Use cardinal numbers *1–20*.
- **1Uv.02** Use ordinal numbers *1st–10th*.
- **1Uv.03** Use *with* to indicate accompaniment and *for* to indicate recipient.
- **1Uv.04** Use basic prepositions of location and position (e.g. *at, in, near, next to, on*) to describe where people and things are.
- **1Uv.05** Use prepositions of time (e.g. *on, in*) to talk about days and time.
- **1Uv.06** Use common adverbs of place (e.g. *here, there*) to indicate where things are.
- **1Uv.07** Use common singular nouns, plural nouns [plural 's'] and proper nouns to say what things are.

Sentence structure

- **1Us.01** Use articles *a, the* to refer to familiar objects.
- **1Us.02** Use demonstrative pronouns *this, these* to indicate things.
- **1Us.03** Use common personal subject and object pronouns to give simple personal information.
- **1Us.04** Use connective *and* to link words and phrases.
- **1Us.05** Use *like + verb + ing* to express likes and dislikes.