

Stage 3

Listening

Listening for global meaning

- **3Lm.01** Understand, with support, some of the main points of short talk.

Listening for detail

- **3Ld.01** Understand a limited range of familiar instructions.
- **3Ld.02** Understand, with little or no support, a limited range of questions which ask for information.
- **3Ld.03** Deduce meaning from context, with support, in short talk.
- **3Ld.04** Understand, with support, most specific information and detail of short talk.

Listening for opinion

- **3Lo.01** Recognise, with support, the opinions of the speaker(s) in short talk.

Speaking

Communication

- **3Sc.01** Give basic information about themselves using sentences.
- **3Sc.02** Describe people, places and objects, and routine actions and events, using sentences.
- **3Sc.03** Ask questions to find out general information on a limited range of topics and respond accordingly.
- **3Sc.04** Give, with support, short, simple instructions.
- **3Sc.05** Pronounce familiar words and phrases so that these can generally be understood by others.
- **3Sc.06** Produce sentences to maintain short exchanges, allowing for noticeable hesitation and false starts.
- **3Sc.07** Use some simple grammatical structures and sentence patterns correctly, allowing for frequent, basic mistakes.

Express opinion

- **3So.01** Express, with support, basic opinions and feelings.

Organisation

- **3Sor.01** Link words and phrases using basic connectives.
- **3Sor.02** Initiate and maintain interaction, with support, in a limited range of short exchanges.

Writing

Communicative achievement

- **3Wca.01** Use legible handwriting in written work.
- **3Wca.02** Use upper and lower case letters accurately when writing names, places and short sentences when writing independently.
- **3Wca.03** Spell most simple, high-frequency words accurately during guided writing activities.
- **3Wca.04** Plan, write and check sentences, with support.
- **3Wca.05** Use some simple grammatical structures and sentence patterns correctly, allowing for frequent, basic mistakes.

Organisation

- **3Wor.01** Use basic punctuation (e.g. exclamation mark) with some accuracy during guided writing of sentences.
- **3Wor.02** Link, with little or no support, words, phrases and short sentences using basic connectives.

Content

- **3Wc.01** Write, with support, short, simple instructions.
- **3Wc.02** Write, with support, short sentences which describe people, places and objects, and routine actions and events.
- **3Wc.03** Express, with support, basic opinions and feelings.

Reading**Reading for global meaning**

- **3Rm.01** Understand, with little or no support, the main point of short, simple texts.
- **3Rm.02** Read, with support, a limited range of short, simple fiction and non-fiction texts with confidence and enjoyment.

Reading for detail

- **3Rd.01** Understand, with support, most specific information and detail in short, simple texts.
- **3Rd.02** Read and follow a short sequence of familiar instructions.
- **3Rd.03** Deduce meaning from context, with support, in short, simple, illustrated texts.

Reading for opinion

- **3Ro.01** Recognise, with support, the opinions of the writer(s) in short, simple texts.

Use of English**Grammatical forms**

- **3Ug.01** Use question words and structures to ask questions.
- **3Ug.02** Use imperative forms [positive only] of common verbs for simple commands and instructions.
- **3Ug.03** Use present simple forms to describe a limited range of routines, habits and states.
- **3Ug.04** Use past simple regular and irregular forms to describe actions and narrate simple events.
- **3Ug.05** Use present continuous forms to describe events and talk about present activities.
- **3Ug.06** Begin to use present perfect forms [regular and irregular] of common verbs (e.g. *have you [ever] been?*) to talk about experiences.
- **3Ug.07** Use *shall* [interrogative] to make suggestions and *will* to ask about future intention.
- **3Ug.08** Use *must* to express obligation and *could* as a past form of *can*.
- **3Ug.09** Use common adjectives and comparative and superlative adjectives to give personal information and opinions and describe things.

Vocabulary

- **3Uv.01** Use cardinal numbers 1–1000.
- **3Uv.02** Use *by* and *with* to indicate agent and instrument and *from* [origin] and *with/without* [inclusion].
- **3Uv.03** Use prepositions of location, position and direction (e.g. *above, below, inside, opposite, outside, under*).

- **3Uv.04** Use prepositions of time (e.g. *after, before*) to state when things happen.
- **3Uv.05** Use a range of adverbs of definite time.
- **3Uv.06** Use common adverbs of frequency (e.g. *never, a lot*).
- **3Uv.07** Use common adverbs of sequence (e.g. *first, next, then*) and direction (e.g. *left, right*).
- **3Uv.08** Use adverbs of manner (e.g. *slowly, quietly*).
- **3Uv.09** Use countable nouns as direct and indirect objects.

Sentence structure

- **3Us.01** Use a limited range of quantifiers (e.g. *no, some, any, many, much, a lot of*) to refer to familiar objects.
- **3Us.02** Use common demonstrative pronouns to ask and answer simple questions.
- **3Us.03** Use direct and indirect personal pronouns in descriptions of events and actions.
- **3Us.04** Use connectives (e.g. *because*) to give reasons.
- **3Us.05** Use common verbs followed by infinitive (e.g. *hope to do*) and gerund forms (e.g. *avoid doing*).
- **3Us.06** Begin to use infinitive of purpose.